

Message from the School

Center City Public Charter Schools - Petworth Campus empowers our students and families for lifelong success by building moral character, promoting academic excellence, and generating public service throughout Washington, D.C.



📍 510 WEBSTER STREET NW, Washington, DC 20011

🏠 Ward 4

☎️ (202) 554-9212

School Instructional Hours

- Monday:** 08:30 AM - 03:30 PM
- Tuesday:** 08:30 AM - 03:30 PM
- Wednesday:** 08:30 AM - 01:30 PM
- Thursday:** 08:30 AM - 03:30 PM
- Friday:** 08:30 AM - 03:30 PM

Total Students (2021-22 Ever-Enrolled): 252
Total Teachers: 28
Total School Leaders: 4
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8
Principal: Micah Westerman
Title-I Status: Yes
Local Education Agency (LEA): Center City PCS

School Uniforms Required: Yes
Bus Line(s): 70, H8
Metro Line(s): Georgia Ave-Petworth
Before Care Offered: Yes

- **Cost:** Sliding Scale

After Care Offered: Yes

- **Cost:** Sliding Scale

School Program Information

Not Provided

Parent Organization

Parent Organization Offered: No

Extracurricular & Enrichment Activities

Art
Dance

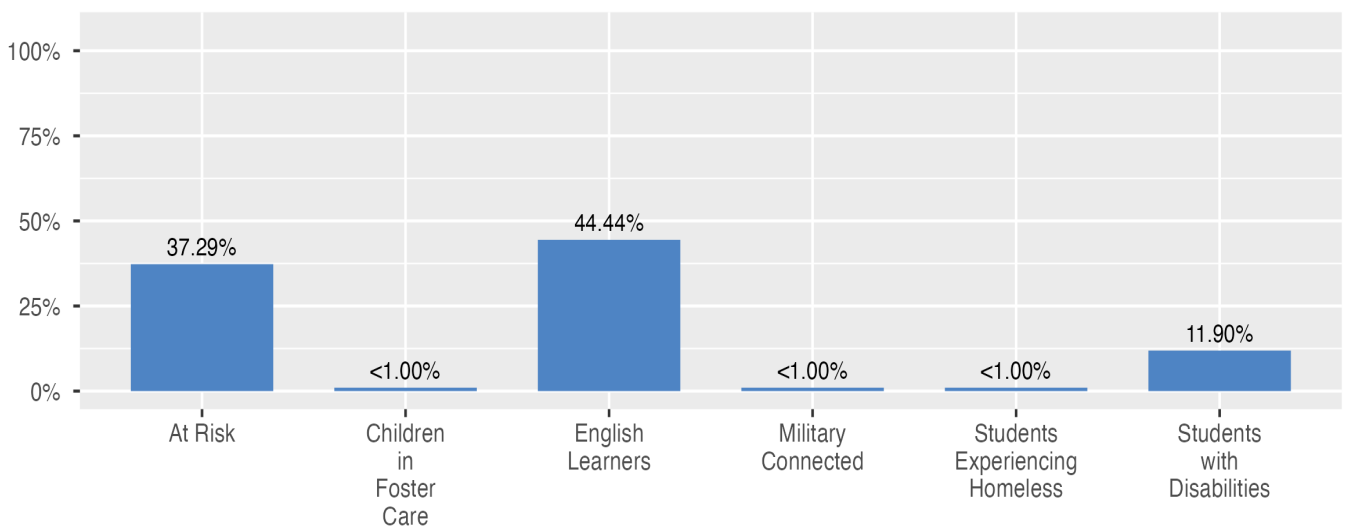
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

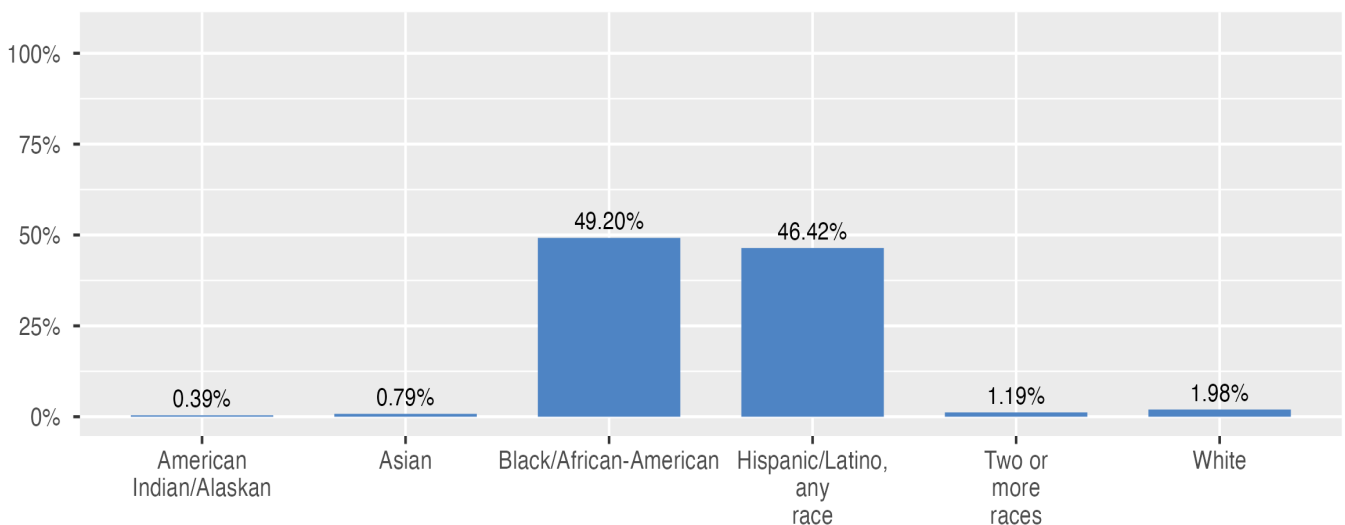
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03
21	20	25	24	14	27
Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	
25	23	23	26	24	

Enrollment by Student Group



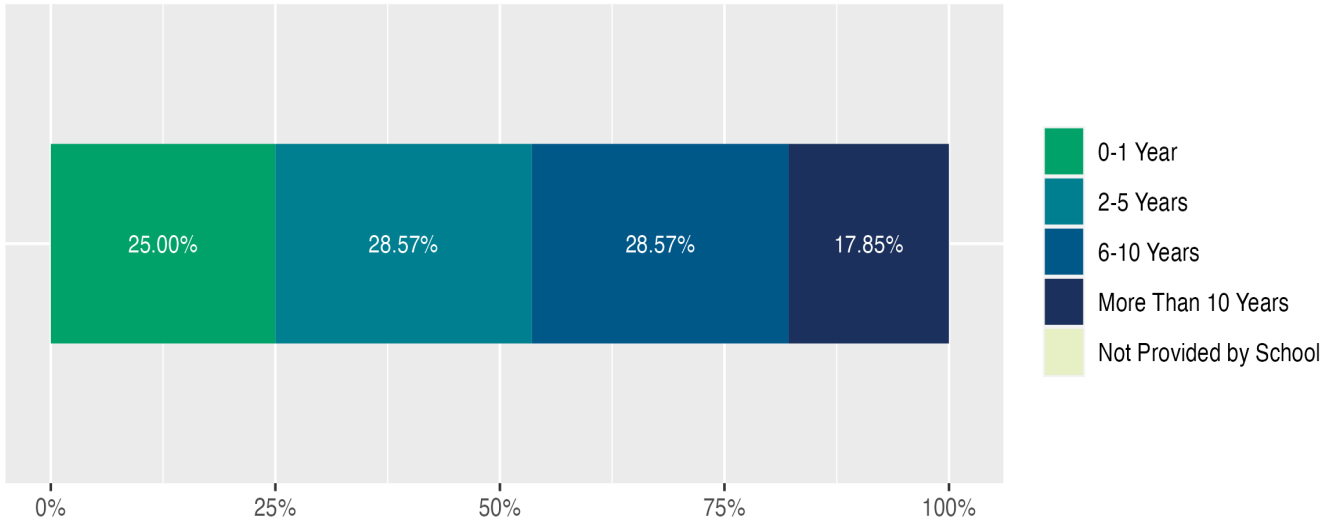
Enrollment by Race/Ethnicity



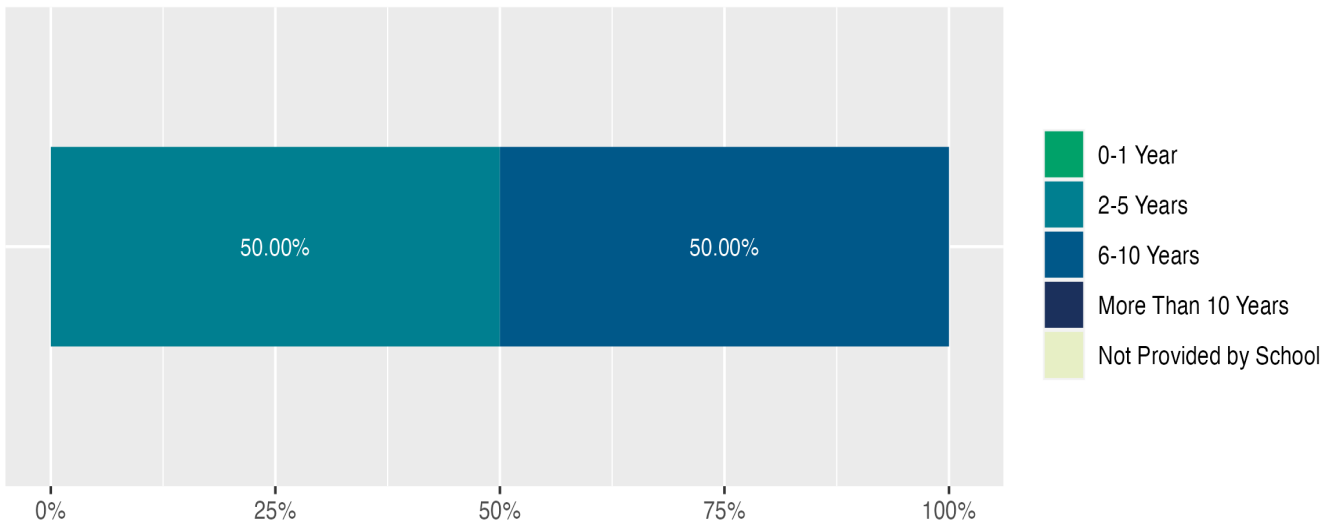
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience

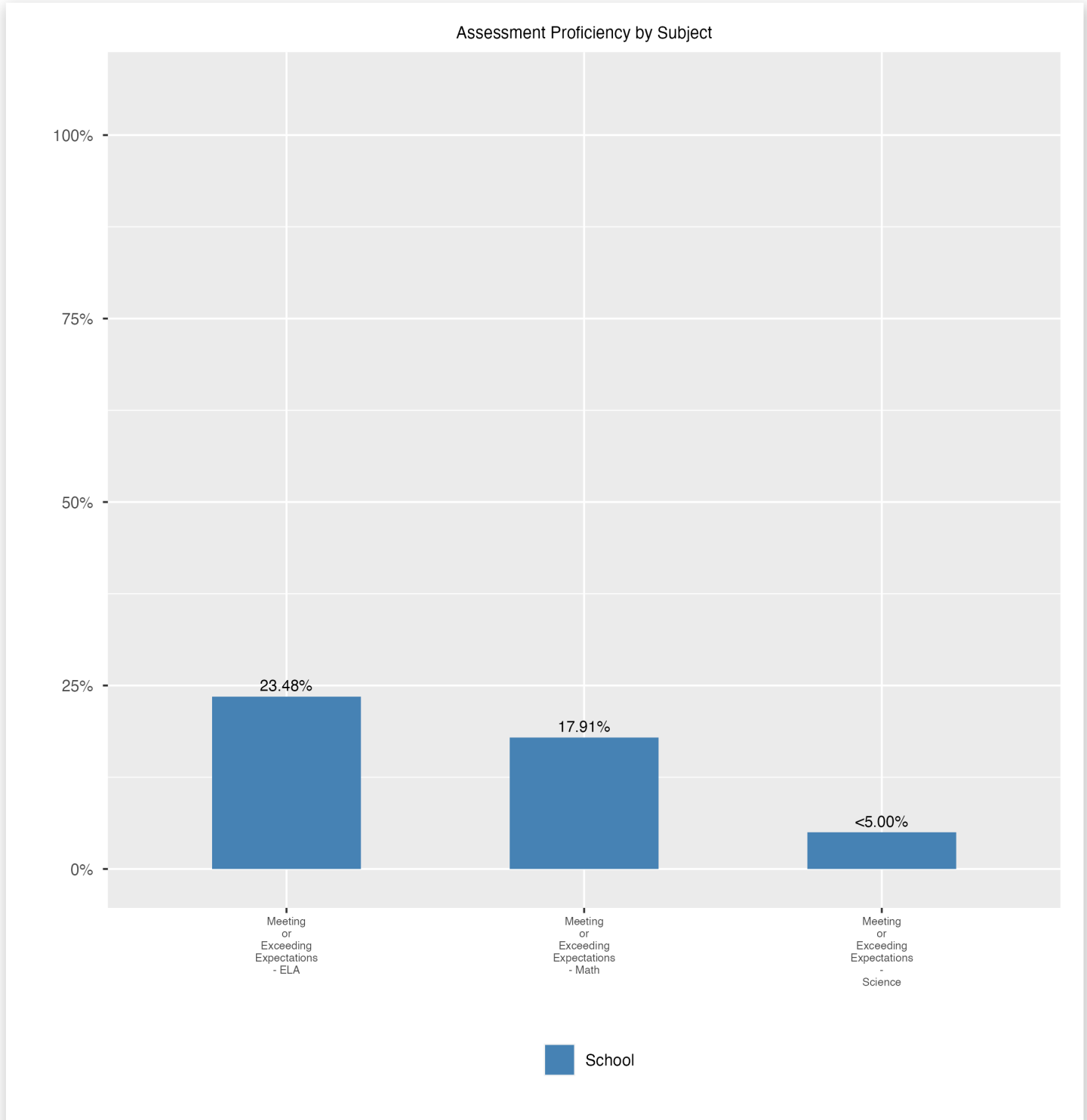


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

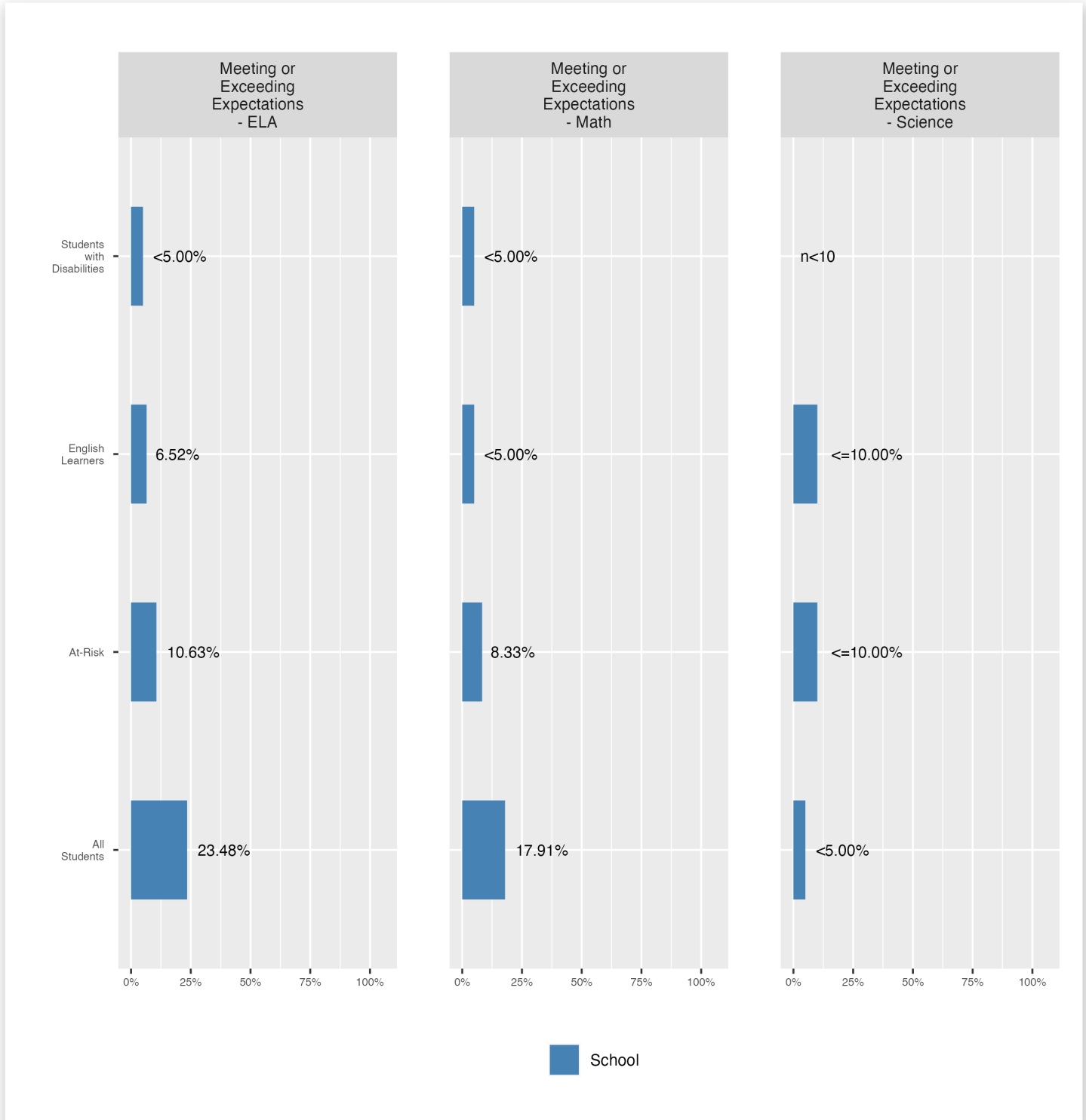
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

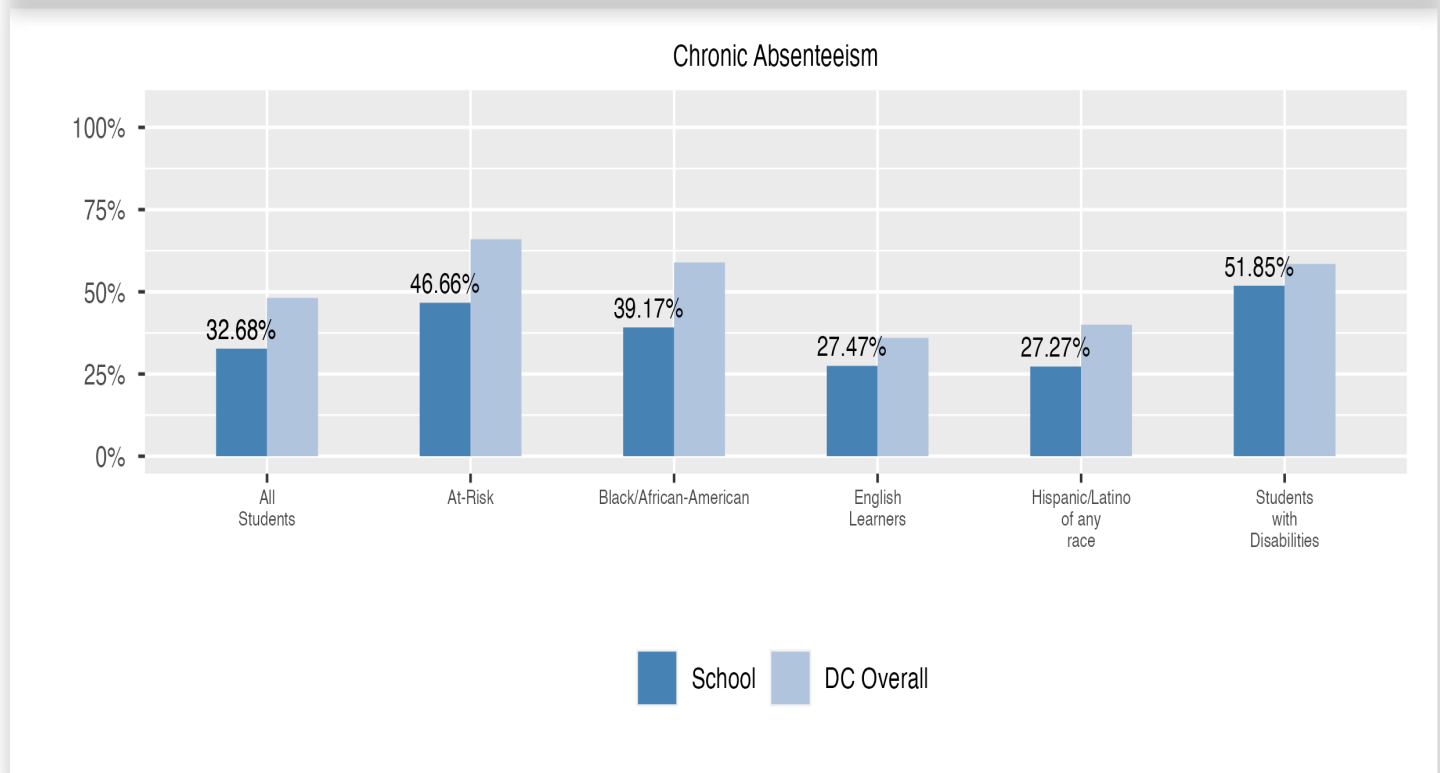
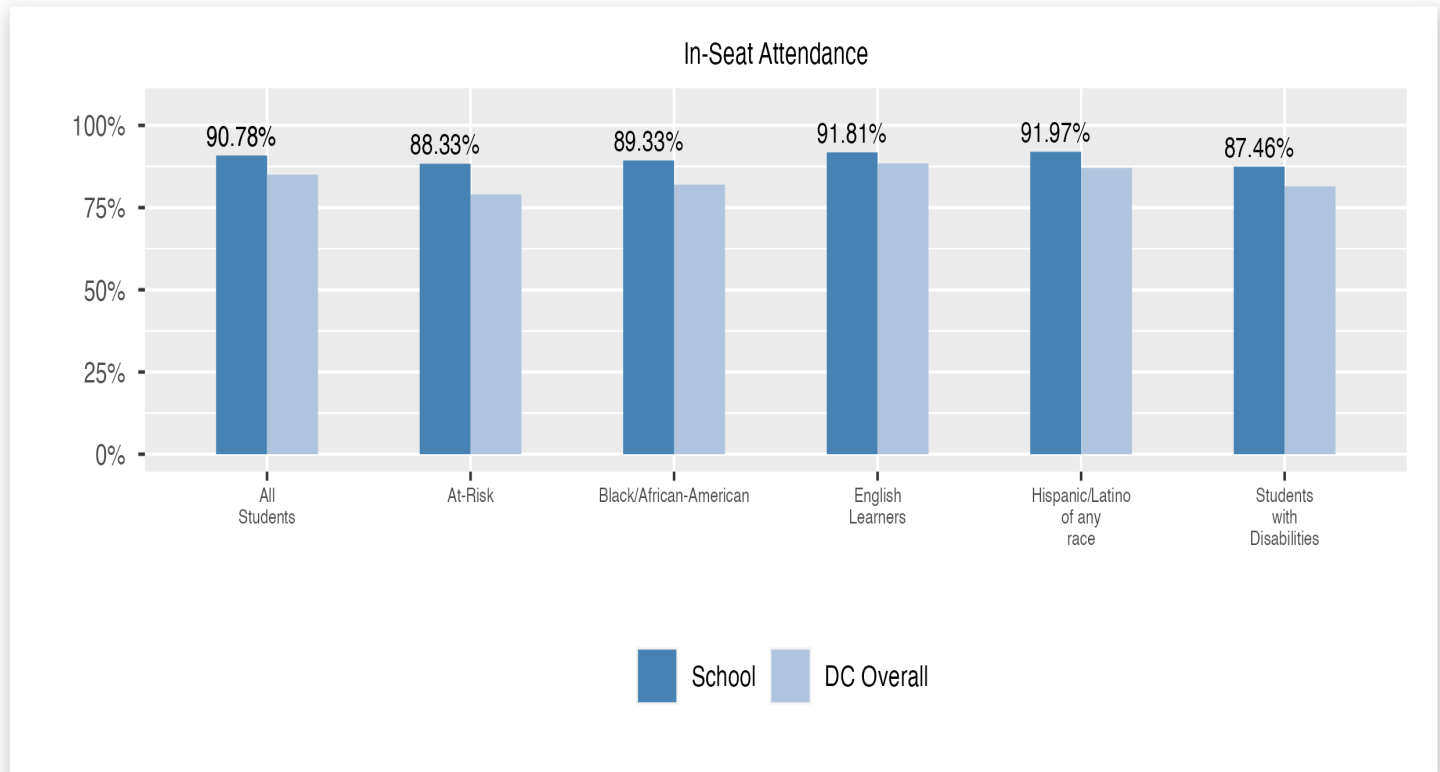


Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

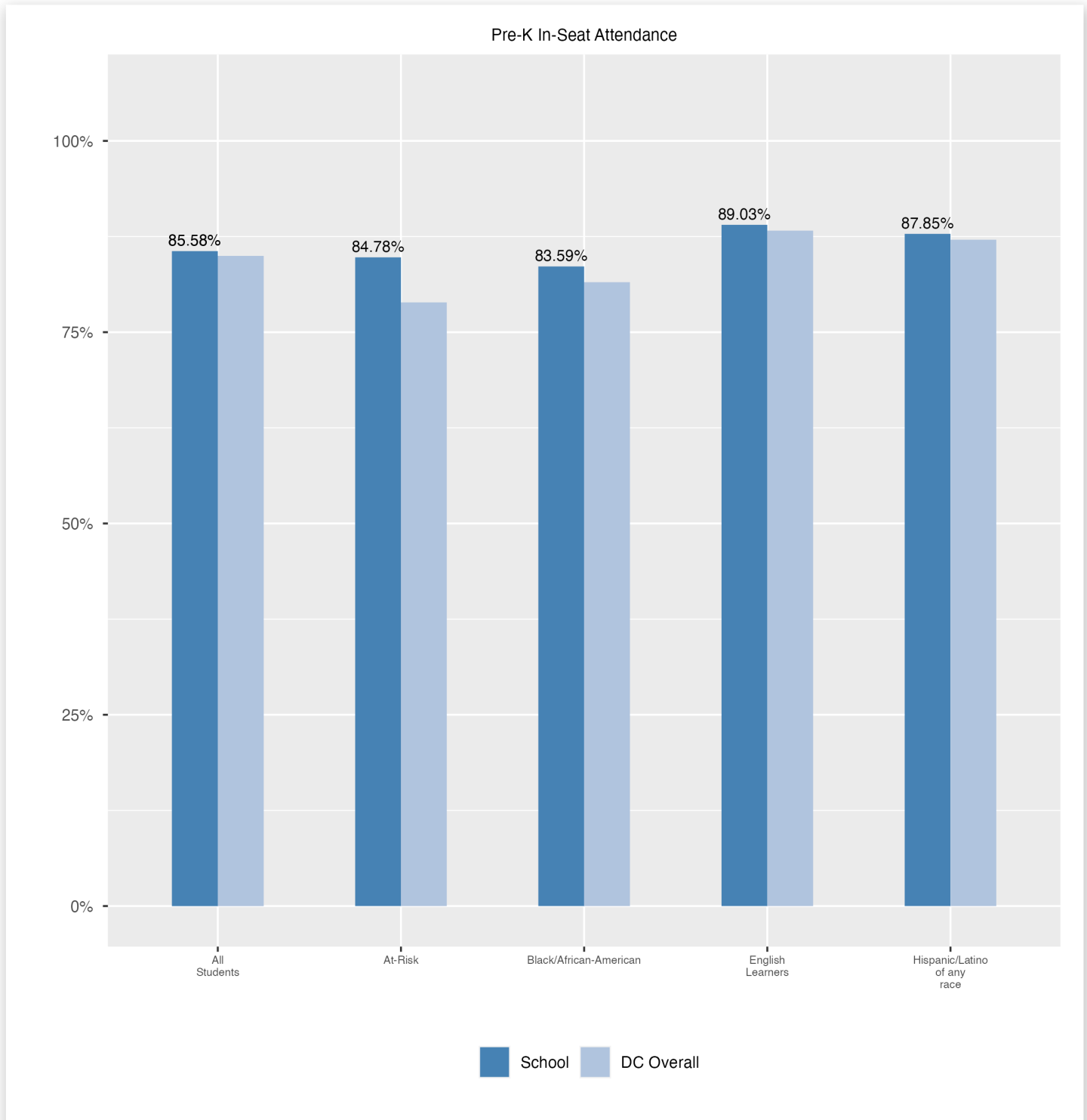
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

